STUDENT LEARNING GOALS

The goal of the school district shall be to provide opportunities for all students to become re-sponsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives and to enjoy productive and satisfying lives. Additionally, a goal of the district is to provide opportunities for each student to develop specific academic and technical skills and knowledge essential to meet-ing four student learning goals:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings;

2. Know and apply the core concepts and principles of mathematics, social, physical, and life sciences; civics and history including different cultures and participation in representative government; geography; arts; health and fitness;

3. Think analytically, logically, and creatively, and to integrate different experiences and knowledge to form reasoned judgments and solve problems; and

4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

These goals will be placed within a context of a performance-based educational system in which high standards are set for all students. Parents are primary partners in the education of their chil-dren, and students take responsibility for their learning. How instruction is provided to meet these learning goals is the decision of the school board and district educators. An assessment sys-tem for determining if students have successfully learned the essential academic learning re-quirements based on the student learning goals shall be adopted by the district as the state board of education implements these assessments.

Legal References: RCW 28A.150.210   Basic Education Act — Goal
                         RCW 28A.655.010   Washington commission on Student Learning
                                                — Definitions

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